Enrollment Projections
2021-2030
Maryland Public Colleges and Universities

## April 2021

# Maryland Higher Education Commission 

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## Maryland Higher Education Commission 10-Year Enrollment Projections

 2021-2030Each year the Maryland Higher Education Commission (MHEC) prepares 10-year enrollment projections for public institutions. These projections provide perspective to higher education policy discussions at the state level, including facilities planning, tuition and fees issues, articulation, funding priorities, and retention and graduation rates. The Department of Budget and Management and the General Assembly use the Commission's forecasts as the State's official enrollment projections for public higher education.

The materials include headcount projections for each institution, with separate analyses for full- and part-time undergraduates and, as applicable, full- and part-time graduate/professional students. Full-time equivalent (FTE) and full-time day equivalent (FTDE) projections are calculated by applying a mathematical formula to the headcount figures. Projections are also developed for state-funding-eligible FTE noncredit continuing education enrollments at the community colleges. The projections model involves the application of a linear regression analysis to demographic and economic factors.

After careful consideration ${ }^{1}$ and a review of the projections model and its data sources, MHEC has decided that the projections reporting for the 2020 report (projecting annual changes to enrollment from 2020 to 2029) will serve as the basis for the 2021 to 2030 Enrollment Projections. These are the key drivers of this decision:

- Fall 2020 undergraduate and graduate student data, which would serve as the baseline for the projections model, reflects unprecedented upheaval in Maryland's colleges and universities enrollment due to the Covid-19 pandemic;
- A number of the variables integral to the linear regression model - including Maryland high school graduate projections, per capita income, and population projections - rely on data that has not been updated for the past two to four years. It is felt that these are specious data to use in the model and likely will cause the projections to be an unreliable predictor of future enrollment; and
- The model relies on FTE and FTDE data collected each Fall by MHEC that requires institutions to distinguish distance education students from students taking courses on the campus; this year MHEC issued temporary guidance to institutions to ameliorate colleges' concerns that their data for Fall 2020 under-represented their student enrollments and their subsequent space needs (again, due to various pedagogical accommodations to maintain safe learning environments during the Covid-19 pandemic). Despite this guidance, institutions faced challenges in estimating their in-person versus distance education courses for the near future; using these data in our model would have unintended, and possibly, negative effects on projections.

As such, the 2021-2030 report reflects these changes, and the only modification made is to ensure the same data values from the 2029

[^0]year have been projected to 2030, as well. This means that each section of the report - community college and public four-year institution FTE and headcount enrollment - has been updated so the values hold constant for fiscal year 2030 and fiscal year 2031. Values for earlier years, fiscal year 2020 through fiscal year 2029, have been maintained, as well. ${ }^{2}$

In the coming year, MHEC will monitor the data collected by the agency and data used for the model in an effort to plan for the 2022 reporting cycle.
${ }^{2}$ The 2021-2030 report also contains the Fall 2019 Actuals as the baseline for the model; these mirror the Fall 2019 data that was included in the 2020-2029 Enrollment Projections Report.

## Assumptions of the Projection Models

- Credit enrollments among Maryland residents can be predicted by applying the historical relationship between the state's population and past in-state enrollments to future population projections.
- The ratio of in-state to out-of-state students in Maryland will be relatively constant over time.
- The number of full-time undergraduates at both the community colleges and public four-year campuses will be affected by the trends in high school graduates.
- The number of full-time undergraduates at public four-year campuses will be influenced by the number of full-time students enrolling at the state's community colleges.
- Tuition increases will have an impact on full- and part-time community college enrollments.
- The number of part-time undergraduates at both the community colleges and public four-year campuses will be impacted by changes in the per capita disposable income, in constant dollars, of Maryland residents.
- Noncredit continuing education enrollments at community colleges can be forecasted by applying the historical relationship between the adult population 20 years of age or older in the county or service area of each two-year institution and past noncredit enrollments at each campus to future population projections.

Students were distributed among the community colleges chiefly on the basis of recent market share, growth rate of each institution, and the anticipated change in the college-age population in each campus' county or counties. The predicted number of students for the fouryear campuses was determined largely by an examination of historical trends, although the recent market share and growth rate of each campus and institution-provided projections were also considered.

## MARYLAND HIGHER EDUCATION COMMISSION Enrollment Projection Model - Four Year Colleges and Universities

These were the assumptions and steps used in projecting the headcount enrollments at Maryland's public four-year colleges and universities for the 20-29 Report and were extended to the 2021-2030 Report..

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. The number of full-time undergraduates will be affected by trends in high school graduates and the number of full-time students enrolling at the state's community colleges.
4. The number of part-time undergraduates will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's public four-year campuses during the past ten years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time, undergraduate and graduate/professional). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the ten-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2028 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change in the number of Maryland full-time community college students over ten years, with a twoyear time lag, was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates.
7. The annual projected change in the number of Maryland high school graduates was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
8. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time undergraduates. The income information was obtained from the Bureau of Economic Analysis.
9. The projected number of full-time equivalent students (FTES) at each public four-year institution was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each campus for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year.
10. The projected number of full-time day equivalent students (FTDES) at each public four-year institution was calculated by multiplying the FTES enrollment for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year. A figure equaling the most recent first- and second-year headcount enrollment at the University of Maryland School of Medicine was added to the FTDES of University of Maryland, Baltimore (UMB) in each year. The standard formula understates the FTDES at UMB since the School of Medicine does not operate on a credit hour basis.

Projections of Headcount Enrollment at Maryland Public Four-Year Institutions




Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

| $\begin{aligned} & \text { Fall } 2019 \\ & \text { FY } 20 \\ & \text { Actual* } \end{aligned}$ | $\begin{gathered} \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected** } \\ \hline \end{gathered}$ | FALL 21 <br> FY 22 <br> Projected | FALL 22 FY 23 Projected | $\begin{gathered} \text { FALL } 23 \\ \text { FY } 24 \\ \text { Projected } \\ \hline \end{gathered}$ | FALL 24 FY 25 Projected | FALL 25 FY 26 Projected | FALL 26 <br> FY 27 <br> Projected | FALL 27 FY 28 Projected | FALL 28 FY 29 Projected | FALL 29 FY 30 Projected | Fall 30 FY 31 Projected** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |





Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

| $\begin{array}{\|c} \text { FY } 20 \\ \text { Actual* }^{*} \end{array}$ | FALL 20 FY 21 Projected** | FY 22 Projected | FY 23 Projected | FY 24 <br> Projected | FY 25 <br> Projected | FY 26 <br> Projected | FY 27 <br> Projected | FY 28 <br> Projected | FY 29 <br> Projected | FY 30 <br> Projected | FY 31 <br> Projected** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |




| UM College Park | 28,390 | 28,638 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time |  |  | 28,835 | 29,258 | 29,688 | 30,118 | 30,555 | 30,771 | 30,987 | 31,213 | 31,440 | 31,440 |
| Part-time | 2,121 | 2,152 | 2,164 | 2,189 | 2,214 | 2,238 | 2,263 | 2,266 | 2,270 | 2,273 | 2,277 | 2,277 |
| Total Undergraduate | 30,511 | 30,790 | 30,999 | 31,447 | 31,902 | 32,356 | 32,818 | 33,037 | 33,257 | 33,486 | 33,717 | 33,717 |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 7,877 | 7,952 | 8,026 | 8,073 | 8,100 | 8,114 | 8,107 | 8,060 | 7,994 | 7,905 | 7,794 | 7,794 |
| Part-time | 2,355 | 2,425 | 2,439 | 2,453 | 2,467 | 2,481 | 2,495 | 2,493 | 2,490 | 2,487 | 2,484 | 2,484 |
| Total Graduate | 10,232 | 10,377 | 10,465 | 10,526 | 10,567 | 10,595 | 10,602 | 10,553 | 10,484 | 10,392 | 10,278 | 10,278 |
| Total Headcount | 40,743 | 41,167 | 41,464 | 41,973 | 42,469 | 42,951 | 43,420 | 43,590 | 43,741 | 43,878 | 43,995 | 43,995 |

Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

| $\begin{aligned} & \text { Fall } 2019 \\ & \text { FY } 20 \\ & \text { Actual* } \end{aligned}$ | FALL 20 FY 21 Projected** | FALL 21 FY 22 Projected | FALL 22 FY 23 Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | FALL 27 <br> FY 28 <br> Projected | FALL 28 <br> FY 29 <br> Projected | FALL 29 FY 30 Projected | Fall 30 <br> FY 31 <br> Projected** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |





Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

| $\begin{aligned} & \text { Fall } 2019 \\ & \text { FY } 20 \\ & \text { Actual* } \end{aligned}$ | FALL 20 FY 21 Projected** | FALL 21 FY 22 Projected | FALL 22 FY 23 Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | FALL 27 <br> FY 28 <br> Projected | FALL 28 <br> FY 29 <br> Projected | FALL 29 FY 30 Projected | Fall 30 <br> FY 31 <br> Projected** |
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* The 2021-2030 report contains the Actuals from 2019 (FY 20) and projects to 2030 (FY 31).
** Due to a number of factors, MHEC is using the data produced for the Enrollment Projections 2020-2029 Maryland Public Colleges and Universities Report as the basis for the 2021 to 2030 projections.

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions


Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions

| $\begin{array}{\|c} \hline \text { Fall } 2019 \\ \text { FY } 20 \\ \text { Actual* } \end{array}$ | FALL 20 FY 21 Projected** | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | FALL 27 <br> FY 28 <br> Projected | FALL 28 <br> FY 29 <br> Projected | FALL 29 <br> FY 30 <br> Projected | Fall 30 <br> FY 31 <br> Projected** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



* The 2021-2030 report contains the Actuals from 2019 (FY20) and projects to 2030 (FY31).
** Due to a number of factors, MHEC is using the data produced for the Enrollment Projections 2020-2029 Maryland Public Colleges and Universities Report as the basis for the 2021 to 2030 projections.


## MARYLAND HIGHER EDUCATION COMMISSION <br> Enrollment Projection Model - Community Colleges

These were the assumptions and steps used in projecting the headcount enrollments at Maryland's public community colleges for the 202029 Report and were extended to the 2021-30 Report.

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. Tuition increases will have an impact on full- and part-time community college enrollments.
4. The number of full-time students will be affected by trends in high school graduates.
5. The number of part-time students will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's community colleges during the past ten years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the ten-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2029 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change over ten years in the resident tuition and fees at Maryland community colleges, with a twoyear lag time, was integrated inversely into the regression model as an independent variable for predicting the number of fulltime students.
7. The annual percentage change over ten years in the credit hour tuition and fees of residents in community college service areas, with a two-year lag time, was integrated inversely into the regression model as an independent variable for predicting the number of part-time students.
8. The annual projected change in the number of Maryland high school graduates was integrated into the regression model as an independent variable for predicting the number of full-time students. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
9. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time students. The income information was obtained from the Bureau of Economic Analysis.
10. The projected number of full-time equivalent students (FTES) at each community college was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each college for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year.
11. The projected number of full-time day equivalent students (FTDES) at each community college was calculated by multiplying the FTES enrollments for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year.

Projections of Headcount Enrollment at Maryland Community Colleges

|  | Fall 2019 <br> FY 20 <br> Actual* | $\begin{gathered} \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected** } \end{gathered}$ | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 FY 25 Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | FALL 27 FY 28 Projected | FALL 28 FY 29 Projected | FALL 29 FY 30 Projected | Fall 30 FY 31 Projected** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany College of M d. |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,032 | 1,266 | 1,290 | 1,296 | 1,319 | 1,332 | 1,315 | 1,313 | 1,307 | 1,299 | 1,288 | 1,288 |
| Part-time | 1,552 | 1,751 | 1,797 | 1,820 | 1,844 | 1,855 | 1,888 | 1,902 | 1,915 | 1,929 | 1,943 | 1,943 |
| Total Headcount | 2,584 | 3,017 | 3,087 | 3,116 | 3,163 | 3,187 | 3,203 | 3,215 | 3,222 | 3,228 | 3,231 | 3,231 |


| Anne Arundel CC | 3,604 | 4,428 | 4,532 | 4,585 | 4,614 | 4,659 | 4,743 | 4,795 | 4,847 | 4,902 | 4,952 | 4,952 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |
| Part-time | 9,051 | 10,197 | 10,427 | 10,501 | 10,560 | 10,798 | 10,716 | 10,672 | 10,611 | 10,533 | 10,438 | 10,438 |
| Total Headcount | 12,655 | 14,625 | 14,959 | 15,086 | 15,174 | 15,457 | 15,459 | 15,467 | 15,458 | 15,435 | 15,390 | 15,390 |


| Baltimore City CC | 1,579 | 1,950 | 2,015 | 2,069 | 2,032 | 2,051 | 2,238 | 2,331 | 2,439 | 2,565 | 2,710 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  | 2,710 |
| Part-time | 3,330 | 3,784 | 3,937 | 4,070 | 4,238 | 4,008 | 4,492 | 4,713 | 4,980 | 5,300 | 5,679 | 5,679 |
| Total Headcount | 4,909 | 5,734 | 5,952 | 6,139 | 6,270 | 6,059 | 6,730 | 7,044 | 7,419 | 7,865 | 8,389 | 8,389 |


| Carroll CC | $\begin{aligned} & 1,088 \\ & 2,027 \end{aligned}$ | $\begin{aligned} & 1,340 \\ & 2,287 \end{aligned}$ | $\begin{aligned} & 1,376 \\ & 2,348 \end{aligned}$ | $\begin{aligned} & 1,400 \\ & 2,377 \end{aligned}$ | $\begin{aligned} & 1,396 \\ & 2,409 \end{aligned}$ | $\begin{aligned} & 1,409 \\ & 2,422 \end{aligned}$ | $\begin{aligned} & 1,474 \\ & 2,466 \end{aligned}$ | $\begin{aligned} & 1,507 \\ & 2,483 \end{aligned}$ | $\begin{aligned} & 1,544 \\ & 2,501 \end{aligned}$ | $\begin{aligned} & 1,586 \\ & 2,520 \\ & \hline \end{aligned}$ | $\begin{array}{r} 1,630 \\ 2,538 \\ \hline \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  | 1,630 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  | 2,538 |
| Total Headcount | 3,115 | 3,627 | 3,724 | 3,777 | 3,805 | 3,831 | 3,940 | 3,990 | 4,045 | 4,106 | 4,168 | 4,168 |


| CCBC | $\begin{array}{r} 5,053 \\ 12,679 \end{array}$ | $\begin{array}{r} 6,204 \\ 14,310 \end{array}$ | $\begin{array}{r} 6,341 \\ 14,687 \end{array}$ | $\begin{array}{r} 6,401 \\ 14,872 \end{array}$ | $\begin{array}{r} 6,465 \\ 15,066 \end{array}$ | $\begin{array}{r} 6,527 \\ 15,154 \end{array}$ | $\begin{array}{r} 6,578 \\ 15,429 \end{array}$ | $\begin{array}{r} 6,622 \\ 15,534 \end{array}$ | $\begin{array}{r} 6,662 \\ 15,645 \end{array}$ | $\begin{array}{r} 6,697 \\ 15,758 \end{array}$ | $\begin{array}{r} 6,724 \\ 15,875 \end{array}$ | $\begin{array}{r} 6,724 \\ 15,875 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount | 17,732 | 20,514 | 21,028 | 21,273 | 21,531 | 21,681 | 22,007 | 22,156 | 22,307 | 22,455 | 22,599 | 22,599 |
| Cecil CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 762 | 935 | 955 | 964 | 974 | 985 | 989 | 995 | 999 | 1,003 | 1,005 | 1,005 |
| Part-time | 1,615 | 1,822 | 1,868 | 1,889 | 1,911 | 1,929 | 1,953 | 1,961 | 1,969 | 1,977 | 1,984 | 1,984 |
| Total Headcount | 2,377 | 2,757 | 2,823 | 2,853 | 2,885 | 2,914 | 2,942 | 2,956 | 2,968 | 2,980 | 2,989 | 2,989 |

Projections of Headcount Enrollment at Maryland Community Colleges

| $\begin{array}{\|l} \hline \text { Fall } 2019 \\ \text { FY } 20 \\ \text { Actual* } \\ \hline \end{array}$ | FALL 20 FY 21 Projected** | FALL 21 FY 22 Projected | FALL 22 FY 23 Projected | FALL 23 FY 24 Projected | FALL 24 FY 25 Projected | FALL 25 FY 26 Projected | FALL 26 FY 27 Projected | FALL 27 <br> FY 28 <br> Projected | FALL 28 FY 29 Projected | FALL 29 FY 30 Projected | $\begin{gathered} \text { Fall } 30 \\ \text { FY } 31 \\ \text { Projected** } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| CSM | 2,257 | 2,763 | 2,809 | 2,813 | 2,880 | 2,908 | 2,823 | 2,797 | 2,761 | 2,718 | 2,664 | 2,664 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |
| Part-time | 4,094 | 4,621 | 4,743 | 4,803 | 4,865 | 4,893 | 4,982 | 5,016 | 5,051 | 5,089 | 5,126 | 5,126 |
| Total Headcount | 6,351 | 7,384 | 7,552 | 7,616 | 7,745 | 7,801 | 7,805 | 7,813 | 7,812 | 7,807 | 7,790 | 7,790 |


| Chesapeake CC | $\begin{array}{r} 563 \\ 1,621 \end{array}$ | $\begin{array}{r} 691 \\ 1,828 \\ \hline \end{array}$ | $\begin{array}{r} 708 \\ 1,875 \\ \hline \end{array}$ | $\begin{array}{r} 716 \\ 1,896 \\ \hline \end{array}$ | $\begin{array}{r} 721 \\ 1,918 \end{array}$ | $\begin{array}{r} 727 \\ 1,936 \end{array}$ | $\begin{array}{r} 742 \\ 1,960 \end{array}$ | $\begin{array}{r} 751 \\ 1,968 \\ \hline \end{array}$ | $\begin{array}{r} 759 \\ 1,976 \end{array}$ | $\begin{array}{r} 768 \\ 1,984 \end{array}$ | $\begin{array}{r} 776 \\ 1,991 \end{array}$ | $\begin{array}{r} 776 \\ 1,991 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount | 2,184 | 2,519 | 2,583 | 2,612 | 2,639 | 2,663 | 2,702 | 2,719 | 2,735 | 2,752 | 2,767 | 2,767 |
| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,843 | 2,262 | 2,311 | 2,330 | 2,357 | 2,380 | 2,387 | 2,397 | 2,406 | 2,411 | 2,414 | 2,414 |
| Part-time | 4,286 | 4,838 | 4,964 | 5,027 | 5,093 | 5,122 | 5,216 | 5,251 | 5,289 | 5,327 | 5,366 | 5,366 |
| Total Headcount | 6,129 | 7,100 | 7,275 | 7,357 | 7,450 | 7,502 | 7,603 | 7,648 | 7,695 | 7,738 | 7,780 | 7,780 |


| Garrett | 412 | 506 | 517 | 523 | 527 | 532 | 538 | 541 | 545 | 548 | 551 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  | 551 |
| Part-time | 239 | 270 | 277 | 279 | 283 | 286 | 290 | 291 | 293 | 294 | 296 | 296 |
| Total Headcount | 651 | 776 | 794 | 802 | 810 | 818 | 828 | 832 | 838 | 842 | 847 | 847 |


| Hagerstown CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 1,061 | 1,306 | 1,340 | 1,362 | 1,361 | 1,374 | 1,429 | 1,457 | 1,489 | 1,524 | 1,561 | 1,561 |
| Part-time | 2,787 | 3,145 | 3,228 | 3,269 | 3,312 | 3,331 | 3,391 | 3,414 | 3,439 | 3,463 | 3,490 | 3,490 |
| Total Headcount | 3,848 | 4,451 | 4,568 | 4,631 | 4,673 | 4,705 | 4,820 | 4,871 | 4,928 | 4,987 | 5,051 | 5,051 |


| Harford CC | 1,932 | 2,369 | 2,416 | 2,430 | 2,469 | 2,492 | 2,471 | 2,469 | 2,463 | 2,453 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  | 2,437 | 2,437 |
| Part-time | 3,773 | 4,255 | 4,358 | 4,401 | 4,441 | 4,506 | 4,527 | 4,532 | 4,534 | 4,532 | 4,527 | 4,527 |
| Total Headcount | 5,705 | 6,624 | 6,774 | 6,831 | 6,910 | 6,998 | 6,998 | 7,001 | 6,997 | 6,985 | 6,964 | 6,964 |

Projections of Headcount Enrollment at Maryland Community Colleges

| $\begin{array}{\|c} \hline \text { Fall } 2019 \\ \text { FY } 20 \\ \text { Actual* } \\ \hline \end{array}$ | FALL 20 FY 21 Projected** | FALL 21 FY 22 Projected | FALL 22 FY 23 Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 FY 26 Projected | FALL 26 FY 27 Projected | FALL 27 FY 28 Projected | FALL 28 FY 29 Projected | FALL 29 FY 30 Projected | Fall 30 <br> FY 31 <br> Projected** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Howard CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 3,194 | 3,922 | 4,011 | 4,051 | 4,087 | 4,127 | 4,172 | 4,205 | 4,236 | 4,265 | 4,291 | 4,291 |
| Part-time | 5,916 | 6,677 | 6,853 | 6,940 | 7,030 | 7,071 | 7,199 | 7,248 | 7,300 | 7,353 | 7,407 | 7,407 |
| Total Headcount | 9,110 | 10,599 | 10,864 | 10,991 | 11,117 | 11,198 | 11,371 | 11,453 | 11,536 | 11,618 | 11,698 | 11,698 |


| M ontgomery | 7,305 | 8,938 | 9,073 | 9,065 | 9,314 | 9,404 | 9,034 | 8,908 | 8,749 | 8,557 | 8,331 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  | 8,331 |
| Part-time | 13,955 | 15,703 | 16,020 | 16,076 | 16,089 | 16,629 | 16,231 | 16,048 | 15,825 | 15,560 | 15,256 | 15,256 |
| Total Headcount | 21,260 | 24,641 | 25,093 | 25,141 | 25,403 | 26,033 | 25,265 | 24,956 | 24,574 | 24,117 | 23,587 | 23,587 |


| Prince George'sCC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 3,508 | 4,333 | 4,481 | 4,601 | 4,516 | 4,559 | 4,984 | 5,199 | 5,451 | 5,739 | 6,076 | 6,076 |
| Part-time | 8,280 | 9,345 | 9,592 | 9,714 | 9,838 | 9,897 | 10,075 | 10,146 | 10,216 | 10,289 | 10,370 | 10,370 |
| Total Headcount | 11,788 | 13,678 | 14,073 | 14,315 | 14,354 | 14,456 | 15,059 | 15,345 | 15,667 | 16,028 | 16,446 | 16,446 |


| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 712 | 872 | 889 | 895 | 909 | 918 | 907 | 905 | 902 | 896 | 888 | 888 |
| Part-time | 2,178 | 2,455 | 2,514 | 2,536 | 2,557 | 2,600 | 2,604 | 2,602 | 2,599 | 2,593 | 2,583 | 2,583 |
| Total Headcount | 2,890 | 3,327 | 3,403 | 3,431 | 3,466 | 3,518 | 3,511 | 3,507 | 3,501 | 3,489 | 3,471 | 3,471 |


| Total Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time <br> Part-time | 35,905 | 44,085 | 45,064 | 45,501 | 45,941 | 46,384 | 46,824 | 47,192 | 47,559 | 47,931 | 48,298 | 48,298 |
|  | 77,383 | 87,288 | 89,488 | 90,470 | 91,454 | 92,437 | 93,419 | 93,781 | 94,143 | 94,501 | 94,869 | 94,869 |
| Total Headcount | 113,288 | 131,373 | 134,552 | 135,971 | 137,395 | 138,821 | 140,243 | 140,973 | 141,702 | 142,432 | 143,167 | 143,167 |

[^1]** Due to a number of factors, MHEC is using the data produced for the Enrollment Projections 2020-2029 Maryland Public Colleges and Universities Report as the basis for the 2021 to 2030 projections.

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

|  | $\begin{array}{\|c} \hline \text { Fall } 2019 \\ \text { FY } 20 \\ \text { Actual* } \\ \hline \end{array}$ | FALL 20 FY 21 Projected** | FALL 21 <br> FY 22 <br> Projected | FALL 22 <br> FY 23 <br> Projected | FALL 23 <br> FY 24 <br> Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 <br> FY 26 <br> Projected | FALL 26 <br> FY 27 <br> Projected | FALL 27 <br> FY 28 <br> Projected | FALL 28 <br> FY 29 <br> Projected | FALL 29 FY 30 Projected | Fall 30 <br> FY 31 <br> Projected** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany College of Md. |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,531 | 1,828 | 1,867 | 1,880 | 1,911 | 1,927 | 1,921 | 1,924 | 1,922 | 1,919 | 1,913 | 1,913 |
| FTDES | 1,037 | 1,238 |  |  |  |  |  |  |  |  | 1,295 | 1,295 |
| Anne Arundel CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 7,502 | 8,868 | 9,073 | 9,161 | 9,216 | 9,357 | 9,421 | 9,464 | 9,499 | 9,532 | 9,553 | 9,553 |
| FTDES | 4,826 | 5,705 |  |  |  |  |  |  |  |  | 6,146 | 6,146 |
| Baltimore City CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 3,299 | 3,940 | 4,083 | 4,203 | 4,227 | 4,156 | 4,583 | 4,788 | 5,029 | 5,315 | 5,648 | 5,648 |
| FTDES | 2,040 | 2,436 |  |  |  |  |  |  |  |  | 3,492 | 3,492 |
| Carroll CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 2,019 | 2,406 | 2,471 | 2,509 | 2,517 | 2,537 | 2,628 | 2,672 | 2,721 | 2,777 | 2,834 | 2,834 |
| FTDES | 2,368 | 2,822 |  |  |  |  |  |  |  |  | 3,324 | 3,324 |
| CCBC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 10,510 | 12,429 | 12,727 | 12,865 | 13,010 | 13,114 | 13,275 | 13,365 | 13,452 | 13,534 | 13,609 | 13,609 |
| FTDES | 6,134 | 7,254 |  |  |  |  |  |  |  |  | 7,942 | 7,942 |
| Cecil CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,354 | 1,606 | 1,643 | 1,660 | 1,678 | 1,696 | 1,708 | 1,717 | 1,724 | 1,731 | 1,735 | 1,735 |
| FTDES | 920 | 1,091 |  |  |  |  |  |  |  |  | 1,179 | 1,179 |
| CSM |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 3,930 | 4,670 | 4,764 | 4,790 | 4,885 | 4,926 | 4,866 | 4,850 | 4,824 | 4,791 | 4,745 | 4,745 |
| FTDES | 2,422 | 2,878 |  |  |  |  |  |  |  |  | 2,924 | 2,924 |
| Chesapeake CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,177 | 1,387 | 1,422 | 1,438 | 1,451 | 1,464 | 1,488 | 1,501 | 1,512 | 1,524 | 1,536 | 1,536 |
| FTDES | 815 | 961 |  |  |  |  |  |  |  |  | 1,064 | 1,064 |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

|  | $\begin{array}{\|l} \hline \text { Fall } 2019 \\ \text { FY } 20 \\ \text { Actual* } \end{array}$ | $\begin{array}{\|c} \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected** } \\ \hline \end{array}$ | FALL 21 <br> FY 22 <br> Projected | $\begin{array}{\|c} \text { FALL } 22 \\ \text { FY } 23 \\ \text { Projected } \\ \hline \end{array}$ | FALL 23 FY 24 Projected | FALL 24 <br> FY 25 <br> Projected | $\begin{array}{\|c} \text { FALL } 25 \\ \text { FY } 26 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{gathered} \text { FALL } 26 \\ \text { FY } 27 \\ \text { Projected } \\ \hline \end{gathered}$ | FALL 27 FY 28 Projected | FALL 28 <br> FY 29 <br> Projected | $\begin{array}{\|c} \text { FALL } 29 \\ \text { FY } 30 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{gathered} \text { Fall } 30 \\ \text { FY } 31 \\ \text { Projected** } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 3,467 | 4,106 | 4,202 | 4,245 | 4,297 | 4,331 | 4,372 | 4,395 | 4,418 | 4,436 | 4,453 | 4,453 |
| FTDES | 2,228 | 2,638 |  |  |  |  |  |  |  |  | 2,861 | 2,861 |
| Garrett |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 455 | 552 | 564 | 571 | 575 | 581 | 588 | 591 | 595 | 598 | 602 | 602 |
| FTDES | 331 | 401 |  |  |  |  |  |  |  |  | 438 | 438 |
| Hagerstown CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 2,538 | 3,002 | 3,081 | 3,126 | 3,143 | 3,168 | 3,264 | 3,309 | 3,361 | 3,416 | 3,474 | 3,474 |
| FTDES | 1,497 | 1,771 |  |  |  |  |  |  |  |  | 2,049 | 2,049 |
| Harford CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 3,490 | 4,144 | 4,233 | 4,264 | 4,322 | 4,371 | 4,355 | 4,355 | 4,349 | 4,337 | 4,318 | 4,318 |
| FTDES | 2,331 | 2,768 |  |  |  |  |  |  |  |  | 2,884 | 2,884 |
| Howard CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 5,936 | 7,064 | 7,234 | 7,313 | 7,389 | 7,451 | 7,552 | 7,608 | 7,664 | 7,717 | 7,768 | 7,768 |
|  | 4,027 | 4,792 |  |  |  |  |  |  |  |  | 5,270 |  |
| M ontgomery |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 13,591 | 16,110 | 16,383 | 16,395 | 16,683 | 16,990 | 16,419 | 16,206 | 15,941 | 15,623 | 14,560 | 14,560 |
|  |  |  |  |  |  |  |  |  |  |  |  | 10,749 |
| Prince George'sCC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 7,306 | 8,682 | 8,950 | 9,138 | 9,087 | 9,160 | 9,724 | 10,003 | 10,324 | 10,688 | 11,112 | 11,112 |
| FTDES | 4,188 | 4,977 |  |  |  |  |  |  |  |  | 6,370 | 6,370 |
| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 1,599 | 1,879 | 1,920 | 1,935 | 1,958 | 1,984 | 1,973 | 1,970 | 1,966 | 1,957 | 1,945 | 1,945 |
| FTDES |  | 1,341 |  |  |  |  |  |  |  |  | 1,388 | 1,388 |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

| $\begin{array}{\|l} \hline \text { Fall } 2019 \\ \text { FY } 20 \\ \text { Actual* } \\ \hline \end{array}$ | FALL 20 FY 21 Projected** | FALL 21 FY 22 Projected | FALL 22 FY 23 Projected | FALL 23 FY 24 Projected | FALL 24 <br> FY 25 <br> Projected | FALL 25 FY 26 Projected | FALL 26 FY 27 Projected | FALL 27 FY 28 Projected | FALL 28 FY 29 Projected | FALL 29 FY 30 Projected | Fall 30 FY 31 Projected** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



* The 2021-2030 report contains the Actuals from 2019 (FY20) and projects to 2030 (FY31).
** Due to a number of factors, MHEC is using the data produced for the Enrollment Projections 2020-2029 Maryland Public Colleges and Universities Report as the basis for the 2021 to 2030 projections.


## MARYLAND HIGHER EDUCATION COMMISSION

 Noncredit Continuing Education Enrollment Projection Model - Community CollegesThese were the assumptions and steps used in projecting the state-eligible full-time equivalent (FTE) noncredit continuing education enrollments at Maryland community colleges for the 2020-29 Report and were extended to the 2021-2030 Report.

## ASSUMPTIONS

1. The adult population 20 years of age or older in a community college's county or service area is a key predictor of noncredit continuing education enrollments.
2. Continuing education enrollments can be forecast by matching the historical relationship between state-funded FTE enrollments at each college and the adult population in the above age group in each college's respective county or service area to the population projections in each location.

## STEPS

1. Total FTE noncredit continuing education enrollments at Maryland community colleges that are eligible for state funding were assembled for the past three years categorized by gender and age (11 groupings).
2. The number of residents in each Maryland county for the past three years was categorized by gender and the same age groupings. The actual population figures were obtained from the Maryland Office of Planning.
3. A least-squares fit regression analysis was used to examine the relationship between the noncredit enrollment (dependent variable) and the population (independent variable). A separate regression analysis was performed for each college, using its own enrollment figures and the population in its county or service area.
4. Each of the 16 statistical relationships was then applied to the population projections for the appropriate county or service area to determine the projected noncredit FTE continuing education enrollments for the individual community colleges. The projected population figures were obtained from the Maryland Office of Planning.
5. Projected noncredit full-time day equivalent (FTDE) continuing education enrollments were calculated by taking a ratio of the total FTE noncredit enrollments and total FTDE noncredit enrollments for the past three years and multiplying the projected FTE noncredit enrollments by the average three-year ratio.

PROJECTED STATE FUNDED NONCREDIT FULL-TIME EQUIVALENT TRENDS
|MARYLAND COMMUNITY COLLEGES

| College | $\begin{array}{\|l\|l} \hline \text { Fall } 2019 \\ \text { FY } 20 \\ \text { Actual* } \end{array}$ | FALL 20 <br> FY 21 <br> Projected** | $\begin{gathered} \text { FALL } 21 \\ \text { FY } 22 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{array}{\|c} \text { FALL } 22 \\ \text { FY } 23 \\ \text { Projected } \end{array}$ | $\begin{gathered} \text { FALL } 23 \\ \text { FY } 24 \\ \text { Projected } \end{gathered}$ | $\begin{gathered} \text { FALL } 24 \\ \text { FY } 25 \\ \hline \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FALL } 25 \\ \text { FY } 26 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{array}{\|c} \text { FALL } 26 \\ \text { FY } 27 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c} \text { FALL } 27 \\ \text { FY } 28 \\ \text { Projected } \end{array}$ | $\begin{gathered} \text { FALL } 28 \\ \text { FY } 29 \\ \text { Projected } \end{gathered}$ | $\begin{gathered} \text { FALL } 29 \\ \text { FY } 30 \\ \text { Projected } \end{gathered}$ | $\left\|\begin{array}{c}\text { Fall } 30 \\ \text { FY } 31 \\ \text { Projected }\end{array}\right\|$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany | 512 | 514 | 516 | 518 | 520 | 522 | 524 | 526 | 528 | 530 | 532 | 532 |
| Anne Arundel | 3,048 | 3,059 | 3,070 | 3,081 | 3,092 | 3,103 | 3,114 | 3,126 | 3,138 | 3,150 | 3,162 | 3,162 |
| Baltimore City | 1,505 | 1,511 | 1,517 | 1,523 | 1,529 | 1,535 | 1,541 | 1,547 | 1,553 | 1,559 | 1,565 | 1,565 |
| Baltimore County | 4,622 | 4,639 | 4,656 | 4,673 | 4,690 | 4,707 | 4,724 | 4,741 | 4,759 | 4,777 | 4,795 | 4,795 |
| Carroll | 432 | 434 | 436 | 438 | 440 | 442 | 444 | 446 | 448 | 450 | 452 | 452 |
| Cecil | 300 | 301 | 302 | 303 | 304 | 305 | 306 | 307 | 308 | 309 | 310 | 310 |
| Chesapeake | 648 | 650 | 652 | 654 | 656 | 658 | 660 | 662 | 664 | 666 | 668 | 668 |
| Frederick | 639 | 641 | 643 | 645 | 647 | 649 | 651 | 653 | 655 | 657 | 659 | 659 |
| Garrett | 202 | 203 | 204 | 205 | 206 | 207 | 208 | 209 | 210 | 211 | 212 | 212 |
| Hagerstown | 760 | 763 | 766 | 769 | 772 | 775 | 778 | 781 | 784 | 787 | 790 | 790 |
| Harford | 853 | 856 | 859 | 862 | 865 | 868 | 871 | 874 | 877 | 880 | 883 | 883 |
| Howard | 1,395 | 1,400 | 1,405 | 1,410 | 1,415 | 1,420 | 1,425 | 1,430 | 1,435 | 1,440 | 1,445 | 1,445 |
| Montgomery | 2,993 | 3,004 | 3,015 | 3,026 | 3,037 | 3,048 | 3,059 | 3,070 | 3,081 | 3,092 | 3,103 | 3,103 |
| Prince George's | 4,327 | 4,343 | 4,359 | 4,375 | 4,391 | 4,407 | 4,423 | 4,439 | 4,455 | 4,471 | 4,488 | 4,488 |
| Southern Maryland | 607 | 609 | 611 | 613 | 615 | 617 | 619 | 621 | 623 | 625 | 627 | 627 |
| Wor-Wic | 813 | 816 | 819 | 822 | 825 | 828 | 831 | 834 | 837 | 840 | 843 | 843 |
| SYSTEMWIDE | 23,656 | 23,743 | 23,830 | 23,917 | 24,004 | 24,091 | 24,178 | 24,266 | 24,355 | 24,444 | 24,534 | 24,534 |


[^0]:    ${ }^{1}$ MHEC consulted with key staff from the Department of Budget and Management and the Department of Legislative Services in making this decision.

[^1]:    * The 2021-2030 report contains the Actual s from 2019 (FY20) and projects to 2030 (FY31).

