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| **BASELINE DATA: ENROLLMENT AND DEMOGRAPHICS (Cohort Enrollment)** Provide baseline data as follows: |
| Academic Year2018-2019 | Male | Female | Total | Hispanic | Asian | African American | Caucasian | American Indian/Alaskan Native | Other Race(s) | EnglishLanguageLearner(ELL) | Students with Disabilities | # of Students on Free& Reduced Meals(FARMS) |
| Demographics of the current total schoolpopulation |  |  |  |  |  |  |  |  |  |  |  |  |
| Demographics of Grade level(s) for Leadership Development Program Cohort Enrollment:[example 8th grade] |  |  |  |  |  |  |  |  |  |  |  |  |
| **Identify the number of students enrolled in the overall cohort:**  |

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| **BASELINE DATA: STUDENT OUTCOMES (Academic Indicators)**Provide data as follows: |
| **Academic Indicators**  |
| #Cohort / #School | *Example**Cohort 65/ School/ 2,500* | Male | Female | Total | Hispanic | Asian | African American | Caucasian | American Indian/Alaskan Native | Other Race(s) | EnglishLanguageLearner(ELL) | Students with Disabilities | # of Students on Freeand Reduced Meals (FARMS) |
| #Passed English 10 PARCC Assessment (Met + Exceeded)  | Cohort 40/ School/1,850 |  |  |  |  |  |  |  |  |  |  |  |  |
| # Passed Algebra 1 PARCC Assessment (Met + Exceeded)  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average GPA | Cohort/ 2.2 School/ 3.2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Pretest Score for Math Remediation or Enrichment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pretest Score for Reading Remediation or Enrichment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average pretest score for college awareness (PSAT, SAT, ACT) – Please Specify  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **BASELINE DATA: STUDENT OUTCOMES (Soft Skills)**Provide data as follows: |
| **Soft Skills**  |
| #Cohort / #School | *Example**Cohort 65/ School/ 2,500* | Male | Female | Total | Hispanic | Asian | African American | Caucasian | American Indian/Alaskan Native | Other Race(s) | EnglishLanguageLearner(ELL) | Students with Disabilities | # of Students on Freeand Reduced Meals (FARMS) |
| Self-Monitoring  | Cohort 40/ School/1,850 |  |  |  |  |  |  |  |  |  |  |  |  |
| Grit  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Perseverance  | Cohort/ 2.2 School/ 3.2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Mindsets |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Motivation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-Efficacy and Self-Confidence  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-Advocacy  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Critical Thinking |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Problem Solving |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Creativity  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **BASELINE DATA: STUDENT OUTCOMES (Social/Life Experience)**Provide data as follows: |
| **Social and Life Experience Indicators**  |
| #Cohort / #School | *Example**Cohort 65/ School/ 2,500* | Male | Female | Total | Hispanic | Asian | African American | Caucasian | American Indian/Alaskan Native | Other Race(s) | EnglishLanguageLearner(ELL) | Students with Disabilities | # of Students on Freeand Reduced Meals (FARMS) |
| Working While Attending School  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Support  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Single-Parent Student |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High School Extracurricular Participation  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High School Resources  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Participation in First-Year Seminars or Summer Bridge Programs  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Availability of and Access to Financial Assistance  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student-Faculty/Staff Interactions  |  |  |  |  |  |  |  |  |  |  |  |  |  |