

Table 1. Plan of Operation Sample Table for One Activity

<b>Direct Academic Services to Jones High School Students</b>						
<b>Objective:</b> To provide opportunities for GEAR UP students at Blake High School to gain exposure to college level courses and earn college credits through dual enrollment.						
<b>Projected Outcome:</b> By the end of August 2011, 260 GEAR UP students will have had three opportunities to participate in dual enrollment at the University. Of the 260 GEAR UP students, 30 will have completed at least one course and/or earned college credit.						
<b>Activity Description</b>	<b>Implementation Process</b>	<b>Activity Date</b>	<b>Expected Participants, Per Session</b>	<b>Evaluation Plan</b>	<b>Date (s)</b>	<b>Person (s) Responsible</b>
Dual Enrollment	<ol style="list-style-type: none"> <li>1. Hold information session for parents and students</li> <li>2. Identify students who meet eligibility criteria</li> <li>3. Work with students to complete University application and choose class(es).</li> <li>4. Hold University orientation session for students</li> </ol>	Fall 2010 Spring 2011 Summer 2011	10  (30 total)	<ol style="list-style-type: none"> <li>1. Monitor student grades on course exams, assignments, and final grade</li> <li>2. Student self report on dual enrollment experience</li> <li>3. Track students who complete credit bearing course and/or complete developmental course</li> </ol>	Planning 07/2010 thru 8/2010, Ongoing  Courses 9/2010 thru 8/2011	<ol style="list-style-type: none"> <li>1. Tayo Brown, project director</li> <li>2. Aaron Scriber, GEAR UP coordinator</li> <li>3. June Kieran, project evaluator</li> </ol>